

knew he was a very troubled young man. You gave us hope that there were programs where our son could get the help he needed."

— Parent, Missouri

Principles of Practice

We are committed to providing the highest quality of service based on the ethical standards of:

- Integrity
- Professionalism
- Objective recommendations
- Open communication
- Availability



D. Christopher White

About D. Christopher White, M.S.W.

Chris holds a Master of Social Work from Washington University in St. Louis, and a B.A. in Psychology from Bethany College. At Washington University, Chris' concentration was Children and Youth with a specialization in Family Therapy. Chris has been working with adolescents and their families since 1993. Prior to opening his practice as a consultant, he provided therapy and case management in both clinical and educational settings.

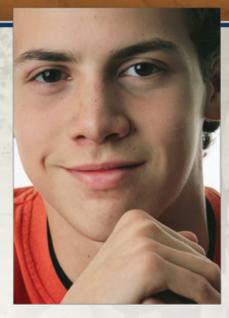
Chris' commitment to families through finding quality schools and programs that truly change the lives of children and adolescents is the driving force behind Cornerstone Educational Consulting.





Solutions for Families with Struggling Teenagers

Living with a struggling teenager can be traumatic for an entire family. Their actions tell you they are crying out for help, but where do you turn?



Cornerstone Educational Consulting

is here when you have exhausted all known options to address your child's behavioral and educational needs.

When you're feeling hopeless, discouraged, or even scared, and you know your child is endangering their future, it's time to take action...





D. Christopher White, M.S.W.

www.cornerstone-ec.com

Why use Cornerstone **Educational Consulting?**

I I ith more than a decade of experience working with Struggling teenagers, D. Christopher White, M.S.W., and Cornerstone Educational Consulting provide support, planning, crisis management, and an extensive national network of alternative out-of-home educational and therapeutic options. Finding the appropriate out-of-home placement for your child may be one of the most important decisions that you make in your child's life. This decision comes at a great cost - both emotionally and financially. Using a personal and individual approach we work intimately with parents to identify the most appropriate solution.

The combination of Chris White's experience in assessment, psychotherapy, and case management, along with his years of experience in education make him supremely qualified to match students with programs and to provide appropriate educational plans for families.

Finding the best-suited school or program can ensure that the next corner your child turns will lead them up the path to success!

"Chris has a wealth of knowledge. He is expeditious and capable of assisting families in making therapeutic choices designed to bring about change. Chris' skills include his ability to work with families in

> an incredibly empathic and supportive manner. His style with parents and adolescents is thoughtful, engaging, and understanding. I have worked with Chris over the past several years and highly recommend him."

> > — Matt Hoag, Ph. D., Licensed Clinical Psychologist



"I knew our son was hurting and crying out for help. He was making the same poor choices over and over, we had to break the cycle and try something different. I can't imagine where we might be today if I had never found you!"

- Parent, Illinois

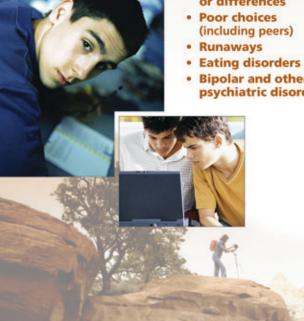
Who can we help?

Students ages 10 to 17 and young adults from 18 to 24. If your child exhibits the following behaviors, we can assist you in creating a plan to address the following needs:

- Depression and anxiety
- Anger and aggression
- Substance abuse (drug or alcohol)
- Opposition to authority
- ADD/ADHD
- Poor self-esteem
- Academic underachievement
- School truancy or suspension



- Learning disabilities or differences
- (including peers)
- · Bipolar and other psychiatric disorders



What do we provide?

- · Immediate support for parents
- Objective planning and guidance in choosing a school and designing a plan that meets the educational, psychological, and psychiatric needs of the student
- · Maintaining oversight and on-going support for the duration of the student's placement
- · First hand knowledge of schools and programs for students with special needs such as:
 - Short term wilderness programs for intervention and assessment
 - Emotional-growth and therapeutic boarding schools
 - Traditional Boarding and Military schools
 - Short and long term residential treatment centers
 - Intervention and independent programs for 18 to 24 year-olds who need direction and support



Chris' frequent visits and extensive experience with a wide variety of schools and therapeutic programs ensure that he has extensive knowledge of the available options. His knowledge goes deeper than the brochures, videos, and Web sites typically available to parents. Chris spends approximately three months a year traveling throughout the country to meet with families and students, to attend professional conferences, and to assess schools and programs.



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